

# Deducer

---

An R data analysis GUI for everyone (including you!)

# Agenda

- Motivation
- GUI tour
- Backend and plug-ins

# Motivation

Researchers/Students

You

Researchers = Medical  
Doctors, Sociologists,  
Nurses, Psychiatrists,  
Biologists, Epidemiologists,  
Market researchers,  
Educators, etc

Everyone else



# What is Deducer

- GUI Dialogs
- Data viewer
- R functions (Formatting and functionality)

# Motivation: Possible solutions

- Stand alone program
  - Advantage: Can be custom tailored for the consumer group
  - Disadvantage: More work to build
  - Disadvantage: No room to grow
- R package
  - Advantage: Less code replication
  - Advantage: User can grow beyond GUI
  - Disadvantage: Difficult to integrate with all platforms/  
consoles

# GUI Design principles

- GUI should be as simple as possible, but no simpler.
- Organize implemented procedures by task.
- Don't cover all tasks, but covered tasks should be comprehensively covered.
- Don't restrict the user to analyzing one variable at a time

# GUI Design Principles (cont.)

- Don't make the user come to you
  - Cross-platform is good
  - All consoles should be supported
- Don't hide the console or otherwise get in the way
- Help should be easy to find.
- Let the user customize and extend the GUI

# Analysis Design Decisions

- All analyses should have a visualization.
- mid p-values are better than standard p-value for exact and monte carlo tests
- There is no a priori reason to believe that a linear model is Homoskedastic, and it is VERY difficult to assess the validity of this assumption.
- Type II SSQ > Type III SSQ
- You probably don't want to use a hypothesis test to detect assumption violation



# rJava: Rengine

- R within Java
  - With rJava, we can take a java String and execute it as a command.
  - We can then take the result of that command and manipulate it from within java, and convert it to a standard Java object.
- Java within R
  - rJava lets us instantiate Java objects and call their methods

# Setting up your package to use rJava

```
#In R
.First.lib <- function(libname, pkgname) {
  .jpackage(pkgname)
  .jengine(TRUE)
}
```

# R within Java

```
import org.rosuda.REngine.REXP;  
import org.rosuda.REngine.REXPMismatchException;  
import org.rosuda.REngine.REngineException;  
import org.rosuda.REngine.JRI.JRIEngine;  
  
public class Deducer {  
    public static REXP eval(String cmd){  
        if(engine==null){  
            try {  
                engine = new JRIEngine(org.rosuda.JRI.Rengine.getMainEngine());  
            } catch (REngineException e) {  
                e.printStackTrace();  
            }  
        }  
        try {  
            return engine.parseAndEval(cmd);  
        } catch (REngineException e) {return null;} catch (REXPMismatchException e) {  
            return null;  
        }  
    }  
}
```

# R within Java

```
//using Deducer wrapper  
String[] prestigeNames ;  
REXP rVariable = Deducer.eval("names(Prestige)");  
try{  
    prestigeNames = rVariable.asStrings()  
} catch (REXPMismatchException e) {}
```

```
//just with rJava  
JRIEngine en;  
try{  
    en = new JRIEngine(org.rosuda.JRI.Rengine.getMainEngine());  
} catch(Exception e){}
```

```
double[] oneToTen;  
try{  
    oneToTen = en.parseAndEval("1:10").asDoubles();  
} catch(Exception e){}
```

# R within Java: Converting REXP

Function	Converts to	Note
REXP.asInteger()	int	factors/logicals* ok
REXP.asDouble()	double	factors/integers/logical** ok
REXP.asString()	String	factors ok
REXP.asStrings()	String[]	factors ok
REXP.asDoubles()	double[]	factors/integers/logical** ok
REXP.asBytes()	byte[]	
REXP.asIntegers()	int[]	factors/logicals* ok
REXP.asList().at(int index)	REXP	for R lists and data.frames

\*NA = -2147483648

\*\*NA=Double.longBitsToDouble(0x7ff000000000007a2L);

# Executing a command as if the user typed it in

```
//in Java
```

```
//using Deducer
```

```
Deducer.execute("print('I like ponies')");
```

```
//If JGR is running, this is the same as
```

```
JGR.execute("print('I like ponies')");
```

```
//otherwise, Deducer fakes it using:
```

```
String cmd = "print('I like ponies')";
```

```
Deducer.eval[".deducerExecute(\"\""+Deducer.addSlashes(cmd)+" \\n \\n\")"];
```

```
#in R
```

```
.deducerExecute<-function(cmd){
```

```
  cmds<-parse(text=cmd)
```

```
  for(i in 1:length(cmds)){
```

```
    out<-eval(parse(text=paste["capture.output(",as.character(cmds[i]),")"],globalenv()))
```

```
    for(line in out)
```

```
      cat(line,"\\n")
```

```
  }
```

```
}
```

# Java within R

```
> #create a new Java object
> f <- .jnew("java/awt/Frame","Hello")
> f
[1] "Java-Object{java.awt.Frame[frame5,0,22,0x0,invalid,hidden,
layout=java.awt.BorderLayout,title=Hello,resizable,normal]}"

> #call the method setVisible(true)
> .jcall(f,"V","setVisible",TRUE)

> #Calling a static method
> os <- .jcall("java/lang/System","S","getProperty","os.name")
> paste(os,"is much better than the other operating systems")
[1] "Mac OS X is much better than the other operating systems"
```

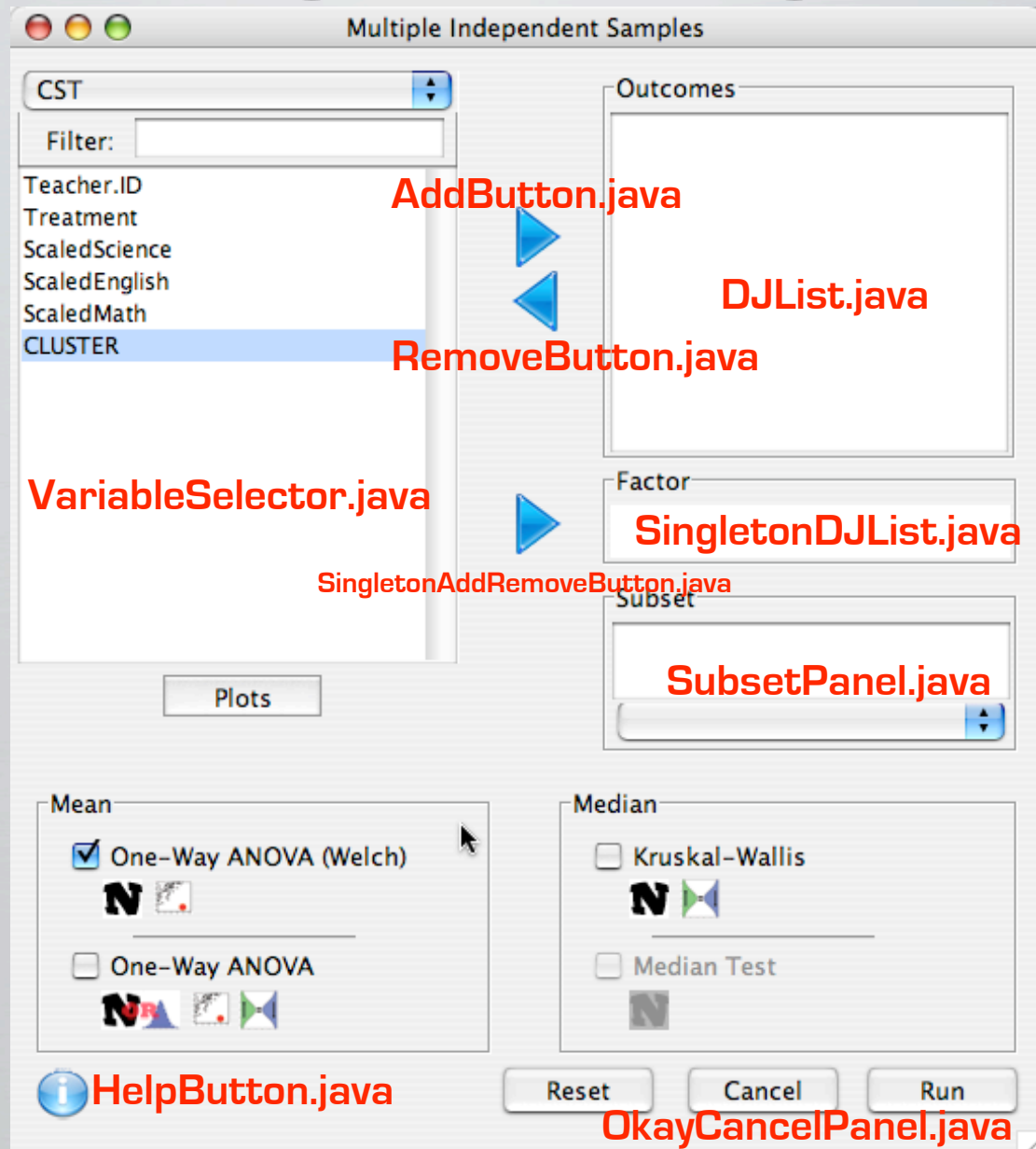
# Writing a plug-in

Steps:

1. Write Java dialog
2. Compile into a JAR file building off of deducer.jar, jri.jar, and jgr.jar
3. Create a menu item that launches the dialog



# Step 1: Writing the dialog



# Step 2: Compile into jar file

Compiling is simple and standard. use something like:

```
javac -classpath jri.jar:deducer.jar:jgr.jar plugin/NewDialog.java  
jar fc $@ plugin
```

Then put your jar file into the java directory of your package

# Step 3: Set up menu item

```
.jpackage("plugin")

menuCall <- ".jnew{'plugin/NewDialog'}"
#add a menu
deducer.addMenu("TestMenu")
deducer.addMenuItem("test1", menuCall, "TestMenu")

#Add menu to gui if applicable
if(.windowsGUI){
  winMenuAdd("TestMenu")
  winMenuItemAdd("TestMenu", menuCall)
}else if(.jgr){
  jgr.addMenu("TestMenu")
  jgr.addItem("TestMenu", "test1", menuCall)
}
```

# Future work

psst! This is where you come in

- Plots
- Multivariate/Longitudinal analysis
- Classroom dialogs

Why work on this:

1. Gain experience with R and Java
2. publications (JSS, R Journal)
3. Create tools that are (hopefully) widely used
4. Influence the way statistics is practiced and make it easier